

Participant's Name: _____

Unlocking Children's Rights

**Strengthening the capacity of professionals in
the EU to fulfil the rights of vulnerable children**

Participant's Workbook

Closing Module

This project is co-funded by the Fundamental Rights and
Citizenship Programme of the European Union



Additional funding has been provided by the Allan and Nesta Ferguson Charitable Trust

coram **clc**
Children's Legal Centre



CSALÁD, GYERMEK, IFJÚSÁG
KIEMELKEDŐEN KÖZHASZNÓ EGYESÜLET
FAMILY CHILD YOUTH ASSOCIATION

coram
Voice
getting young voices heard

 **errc**
european roma rights centre

 **UCC**
University College Cork, Ireland
Coláiste na hOllscoile Corcaigh

THESE MATERIALS HAVE BEEN DEVELOPED BY:



Coram Children's Legal Centre, UK

Coram Voice, UK



European Roma Rights Centre,
Hungary



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ADDITIONAL PROJECT PARTNERS ARE:



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The contents of this publication are the sole responsibility of Coram Children’s Legal Centre and project partners and can in no way be taken to reflect the views of the European Commission.

“Above everything else, the professionals should be at peace with themselves. If you are not at peace with yourself, you cannot help the children”.

Focus Group Participant, Greece

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CLOSING MODULE

PROPOSED DURATION: 30 minutes

AGENDA

❖ **SELF-REFLECTION, POST-ASSESSMENT FORM AND EVALUATION**

❖ **CERTIFICATES**

SELF-REFLECTION: MY LEARNING EXPERIENCE

As with the form completed at the start of the training, this form is for your own personal learning experience, and will not be shared with other participants or the facilitator(s).

1. Communication skills and characteristics

a. How confident are you in the following areas? Tick the box that matches your confidence level.

Statement	Not confident	Fairly confident	Confident	Very confident	N/A
Communicating with very young children?					
Communicating with teenagers/young adults?					
Communicating with children/young people with communication difficulties?					
Communicating with children/young people who speak little of the/a national language?					
Making children feel welcome and valued?					
Involving children in decision making?					
Showing a child you are listening?					
Managing children's verbal challenging behaviour?					
Recognising children's communication difficulties and using appropriate communication techniques?					
Communicating with children according to their age and level of ability?					
Helping children to understand sensitive information that relates to them?					
Explaining to a child why a decision has been made in their best interests and not in line with their views, wishes and feelings?					

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POST-ASSESSMENT FORM

Name:

Role:

Date:

1. Needs

a. My knowledge of child rights is

b. My knowledge of child development is

Limited Average Good Excellent

c. My communication skills with children are

Limited Average Good Excellent

d. My listening skills with children are

Limited Average Good Excellent

e. I know how to make a process child friendly

Disagree Strongly Disagree Neutral Agree Agree Strongly

f. The three things I am best at when communicating with children are:

...

g. The three things I most need to improve when communicating with children are:

...

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